



# Belfast Consolidated School Newsletter



Mr. John Munro- Principal

Alyssa Thaxter- Admin Assistant

Ms. Kelley Carpenter- Vice-Principal

## Attendance Line 902-659-7200 #1

At Belfast School we have an Attendance Line which parents/guardians can call anytime of the day. Calling this line will enable us to ensure the safety of your child.

### Dates to Remember:

- Jan. 6- 7/8/9 ACTT presentation
- Jan. 9- Grade 9 Coupon book orders due
- Jan. 12- Baked Potato Orders due
- Jan. 14- Home and School- 6PM
- Jan. 15- Baked Potato Lunch
- Jan. 15- Bulldog assembly- 11AM

### Clothing:

Winter is here. We ask students to come to school with outdoor clothing suitable for this time of year (hats, 2 pairs of gloves, snow pants and warm jackets).

### Water Bottles:

We ask that students please bring a reusable water bottle with their name on it each day.

### Phys Ed:

-Any parents or community members who would be willing to help out with school athletics please contact Mr. Johnson at [tjohnson@edu.pe.ca](mailto:tjohnson@edu.pe.ca) or (902) 629-0242. There are coaching positions available this year in Badminton, Gymnastics, and Track and Field. Mr. Johnson could also use help next year in Volleyball, golf, and Cross-country.

Belfast Gymnastics currently does not have a coach. Therefore, school practices will begin Jan 5<sup>th</sup> at recess for grades 3-9. Mr. Johnson will schedule 2 after school dates before the zone meet. The Zone 4 Gymnastics meet will take place on January 20<sup>th</sup> with the Provincials January 30<sup>th</sup>/31<sup>st</sup>. If you would like to volunteer to coach, please reach out to the school.

#### Boys' basketball- January

- 12<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup>, and 28<sup>th</sup>- Practice until 4:15PM
- 7<sup>th</sup>- make up game home- 5PM
- 15<sup>th</sup>- home game 6PM
- 19<sup>th</sup>- game at LBC 4:30PM
- 22<sup>nd</sup>-home game 6PM
- 29<sup>th</sup>- home game 4:30PM

### After School Changes:

To ensure the safety of your child, the school **MUST BE INFORMED BY A NOTE, EMAIL, OR PHONE CALL IF YOU ARE:**

- 1) planning on picking your child up, when they usually travel by bus
- 2) sending your child home with someone else for childcare purposes ONLY
- 3) planning to have your child travel on his/her regular bus but getting off at a different stop for childcare purposes ONLY

**If the school has not received any notification from you, your child WILL follow their regular routine.**

\*Bus notes must include- date, child's name, civic address of location\*

Just a reminder that the school does **not** call to arrange after school plans for students. After school activities must be arranged beforehand. If we do not receive any notice, your child(ren) will follow their regular routine.

### Belfast Consolidated Webstore:

Belfast Consolidated School now has a clothing webstore. Follow the link below to check it out!  
[https://allstarcresting.ca/belfast\\_consolidated/shop/home](https://allstarcresting.ca/belfast_consolidated/shop/home)

There are three delivery options.

1. Ship to home, that is a flat rate fee of \$24.99.
2. Pick up at Allstar Cresting office in Sherwood.
3. We do a bulk shipment ever couple of weeks to the school through McInnis Express.

### Lunches:

We ask that students please don't bring lunches that take more than 1 minute to heat up. Students only have 20 minutes for lunch. If a student brings a KD cup for lunch, we ask that it is cooked the night before, so it only needs to be re-heated.

### PowerSchool:

We still have several families who need to verify their student information. This is now done online through PowerSchool. Please take a few minutes to create an account and verify the information for all children.

To log in, visit <https://pei.powerschool.com/> or download the mobile application on App Store or Google Play and enter the district code **CTZP**

Your **username** corresponds to the **e-mail address** you provided to the school when you first registered.

If you have any questions or problems, please don't hesitate to contact the school.

### Mabels Labels:

We are still partnered up with Mabels labels! Check out their great labels! Visit -

[campaigns.mabelslabels.com](https://campaigns.mabelslabels.com)

Select- Belfast Consolidated School and shop the amazing labels!

## Attendance:

I wanted to share with families, information about the power of good attendance for students. I sent this information home in report card envelopes for students who had 3 or less days of school absent from September to December 12th. I hope, you can use this information to encourage positive attendance for your child(ren) as well. We plan to continue to support families with positive attendance strategies. Let me know if you would like to have a further conversation about how we, as a school, can support you.

### The Unbreakable Link Between Attendance and Achievement

It might seem like missing just a day or two here and there is harmless, but for our students—from our youngest Kindergarten explorers to our soon-to-be high school leaders in Grade 9—**every single day counts**. Good attendance is about much more than just showing up; it's about building strong habits, ensuring academic continuity, and fostering social and emotional growth. Here is why your daily commitment is so critical:

Grade Level Focus	Importance of Great Attendance	Key Statistics
<b>K - Grade 3 (Foundational Skills)</b>	This is the crucial window for literacy and numeracy development. Consistent attendance ensures students master fundamental skills like reading, writing, and basic math concepts, which are the building blocks for all future learning.	Students who miss <b>10% (18 days)</b> or more of school in Kindergarten and Grade 1 are far less likely to read at grade level by the end of Grade 3.
<b>Gr 4 - 6 (Independent Learning &amp; Content)</b>	Students move from learning to read to reading to learn. Missing classes means missing essential content, discussions, and the chance to practice problem-solving skills in real-time. This is where learning to <i>sustain attention</i> is key.	By Grade 6, chronic absence is a strong predictor that a student will drop out of high school.
<b>Gr 7 - 9 (Rigor, Social, Emotional, &amp; Transition)</b>	Attendance here affects subject mastery and the development of executive function skills (time management, organization). It also ensures students maintain peer connections and feel a sense of belonging during challenging transitional years.	A student who is chronically absent for just one academic year has a significantly lower chance of achieving higher grades and is less prepared for the academic rigor of high school.

### Building a Foundation for Life

Beyond academic scores, excellent attendance builds the lifelong skills that employers and colleges value:

- Responsibility and Habit Formation:** Showing up every day on time instills the essential life skill of reliability and personal responsibility.
- Social-Emotional Well-being:** Being present ensures your child participates fully in classroom discussions, teamwork, and co-curricular activities, reducing feelings of isolation and strengthening their bond with peers and teachers.
- Instructional Equity:** When students are present, they receive the full, high-quality instruction planned by their teacher, rather than having to rely on often stressful and incomplete make-up work.

### What is the Goal?

We encourage all families to aim for attendance rates of **95% or higher**. Missing more than 10 days of school per year puts a student at risk of falling behind.

Thank you once again for prioritizing your child's education and well-being. By working together on consistent attendance, we are giving every student at Belfast Consolidated the strongest possible foundation for a bright and successful future.

With best regards,

Mr. John Munro

## PEI Home and School:

### 2026 Extra Mile Awards for Teachers/Staff

Local Home and School Associations can consider nominating a school teacher/staff person for going the "extra mile" for students. The Federation is accepting nominations until **Jan. 16**. Find criteria and application

at: <https://peihsf.ca/extra-mile-award/>

### Resolutions drive real change

Together, parents and educators in Home and School help shape P.E.I.'s public education system through [advocacy resolutions](#) presented at the provincial [Annual General Meeting](#). Resolutions serve as the single most important tool Home and School uses to influence change, with approved ones forwarded to the government requesting consideration of improvements that benefit all island students.

**Key Impacts:** Resolutions request collective action on pressing issues like inclusive education, anti-bullying, equity, and resource needs, uniting parent and teacher voices to foster policy shifts.

**Guidelines:** Identify issues through discussions with local parents and teachers, then follow guidelines and examples at [www.peihsf.ca/resolutions](http://www.peihsf.ca/resolutions) for writing and presenting clear, actionable resolutions.

**Deadline:** The submission deadline is Jan. 31. If you need help, contact the Federation office at [peihsf@gov.pe.ca](mailto:peihsf@gov.pe.ca) / 902-620-3186.

### School Staff Appreciation Week, February 8-14

School Staff Appreciation Week is an opportunity for parents and students to recognize the dedication and hard work of school staff: teachers, administrative support, educational assistants, and custodians. Set up a small committee to brainstorm ways the school community can thank school staff. Keep plans simple!